

The Accelerated Performance Learning Program (APL)

Welcome to Urbana Adult Education and to the ***Accelerated Performance Learning (APL) Program***. This is a program in which you can earn your high school diploma from Urbana High School. Instruction is individualized and tailored to your learning needs. APL is an adult program, and the completion of the required tasks is your responsibility. Many other adults have successfully completed it, so can you!

Should you ever decide to drop out of the program before completing the requirements, please talk to your instructor, a counselor, or Adult Education's Director before you do this. You took an important step in returning to school. We want to see you graduate, so give us a chance to help you.

Eligibility and Registration Requirements:

1. Must be at least eighteen years of age OR in the senior year of your high school graduating class and be officially withdrawn from school prior to registration in the APL program.
2. Must take and score at least an 9th grade level on the reading portion of the Tests of Adult Basic Education (TABE); and take and score at least a 9th grade level on the mathematics test.

Graduation requirements:

1. Complete the unit work including all community activities for each of forty units of study (see list) and successfully pass the unit exam with a score of 70% or above.
2. Pass an assessment test in each of the four areas with a score of at least 70%. Each of the assessment tests covers all the material presented within each area of study: ***Applied Mathematics, Occupational & College Readiness, General Science and Health, and American Government and Social Science.***
3. Complete the Writing portion (six components).
4. Select **two** Elective Learning Communities from the following: Yearbook, The Class Act, Odyssey Project, Book and Movie Club, Future Leaders, UAE school committees, Smart Brain Study Club, Hi-Tech (media literacy) Group, Parenting Group, Healthy Living Group and Entrepreneurs (marketplace literacy) Group.
5. Successfully complete a basic computer skills class.
6. Record at least **two hundred hours** of classroom attendance and an internship or service learning experience.
7. Present evidence of successfully passing the U.S. and State of Illinois Constitution Test. This test may be taken while enrolled.
8. Furnish a copy of high school transcripts from all high schools previously attended.
9. Complete a Reading/Math Post test to determine changes in grade level from time of the initial placement test. The post test results must be an average of 11th grade level (reading/math combined). Neither math nor reading levels can be *more than one grade level below* the desired 11th grade level.

10. Meet with the Director of Adult Education to discuss your experiences in APL and your plans for the future.

Minimum Time for Completion of Program:

1. While the guidelines below show the shortest amount of time in which a diploma can be earned, it should be noted that many students take up to one-two years or more to complete the program (some take longer, some shorter). Completion times reflect students' individual schedules, attendance, efforts, and abilities.
2. If students attend day classes three hours per day, five days a week, complete up to five units of study each week, they can, theoretically, complete the program in eighteen weeks. *This schedule makes possible the completion of one unit of study per day in the classroom.*
3. If students attend night classes three hours per night, three nights a week, complete up to two units of study each week, they can, again theoretically, complete the program in twenty-three weeks. *This schedule makes possible the completion of two units of study per week in the classroom.*

Maximum Time for Completion of the Program:

1. We encourage students to work diligently toward their educational goals. If a student is not able to complete the program by the end of one school year, because of individual circumstances, they may resume their work in the following school year.

Graduation Exercises/Diplomas/Transcripts***

1. Upon completion of graduation requirements, a picture will be taken of the student in a cap and gown. The student may also bring in a camera if more pictures are desired.
2. Students will have the opportunity to participate in Urbana Adult Education Commencement Ceremonies. Information regarding ordering cap and gowns and participating in the Commencement Ceremony will be mailed to you in early Spring.
3. Students who do not participate in graduation exercises must pick up their diploma at Urbana Adult Education after Commencement Ceremonies have been held.
4. No student shall receive a diploma nor participate in the Commencement Ceremonies without satisfying the academic requirements for graduation.
5. A \$2.00 fee is charged for each copy of an official student transcript. Your transcript can be obtained in the Registrar's Office at Urbana High School, 1002 S Race St, Urbana, 384-3511.

******"Graduation with Honors" criteria are available for your review in the Student Services Office.***

Accelerated Performance Learning Units of Study

Applied Mathematics

- Consumer Spending
- Income Tax
- Money Management
- Comparison Shopping
- Credit
- Advertising
- Home Furnishing
- Housing
- Banking
- Investments & Retirement Plans
- Energy
- Math Concepts (IP)
- Transportation
- Map Reading

Occupational & College Readiness

- Choosing a Career
- Sources for Job Leads
- Job Applications
- Effective Job Behavior
- Financial and Legal Aspects
- ACT/Compass/GED
- Navigating the College Experience
- Test Taking Skills
- Internship or Service Learning
(40 hours)

General Science & Health

- Scientific Methods & Technology (IP)
- Preventive Health Care
- Consumer Health Issues
- Community Health Services
- Life Science (IP)
- Human Relationships & Sexuality
- Pregnancy
- Parent and Child
- Adolescence
- Prevention of Addictive Behaviors
- Mental Health
- First Aid, CPR, AED, and Safety
- Nutrition
- Physical Science (IP)
- Earth and Space Science (IP)

American Government and Social Science

- Civics and Government (IP)
- Introduction to Law
- Introduction to Government
- United States History (IP)
- Federal Government & Constitution
- State Government
- Local Government
- Fundamental Economic Concepts (IP)
- Individual Rights
- Criminal Law
- Family Law
- Housing Law
- Politics in America:
Voting and Elections
- Geography and the World (IP)

Morning Sessions: **8:45a – 10:15a** (10:15a-10:25a transition to second session) **10:30a – 12:00noon**

Afternoon Sessions: **12:45p – 2:15p** (2:15p-2:25p transition to second session) **2:30p – 4:00p**

In compliance with Section 511 of Public Law 101-166 (the Stevens Amendment), approximately 21% or \$195,761 of federal funding supports this program. Reasonable accommodations for student with disabilities are available upon request.